

SBCSC Behavior Intervention Plan

Student:	School:	Date:
Behavior(s) of Concern:		
Working Hypothesis Statement(s):		
Behavioral Accommodations for Triggering Events Identified in FBA	Functional Replacement Skills for Student to Achieve Desired Outcome	
Consider: Environmental accommodations Academic accommodations Instructional accommodations Sensory accommodations	Consider: Language and communication skills Attention and working memory skills Emotion and self-regulation skills Cognitive flexibility skills Social thinking skills	
	Positive Interventions (Teaching Plan)	
	What will be done to increase the occurrence of the replacement behavior? Identify potential reinforcers and schedule of reinforcement/feedback. Identify positive intervention components that will be used to deliver reinforcement/feedback.	

Staff Response to Problem Behavior(s)	Crisis Plan/Safety Plan/Elopement Plan (if necessary)
<p>What will be done to minimize that the problem behavior will result in the desired outcome? Identify redirection and de-escalation procedures. Identify code of conduct interventions to be used.</p>	<p>Describe the staff response during the time when student behavior is posing a potential risk for self or others and include:</p> <p>Interventions to avoid further escalation of behavior Interventions to ensure safety for all students and staff Interventions to support student's tension reduction</p>

Implementation and Progress Monitoring Plan

BIP will be implemented by whom? where? _____

Method of data collection: Frequency ___ Duration ___ Scatterplot ___ Time Sampling ___ Other _____

Progress will be monitored: Weekly _____ Monthly _____ Quarterly _____

Copies distributed to parent, cum file, all involved staff on: _____ (date)

If student has an IEP, FBA and BIP were uploaded to IIEP on: _____ (date)