



**South Bend Community School Corporation  
Special Education Department**

**CEIS Documentation Form for SUCCESS Class  
(Coordinating Early Intervention Services)**

Students listed below were assigned to my SUCCESS class from \_\_\_\_\_ to \_\_\_\_\_  
(Beginning Date) (Ending Date)

Each Success period is \_\_\_\_\_ minutes daily.

Please list ONLY GENERAL EDUCATION students who have been identified as At Risk. (DO NOT INCLUDE THOSE RECEIVING SPEECH THERAPY)

Name	STN	Grade	Academic or Behavioral?	How was At-Risk Identified?*	Strategies used (Number from below)

\*Examples include: M-Class/Acuity Scores, SAT team referral, office referrals, behavior plan (NOT Special Ed BIP)

Signature of Teacher: \_\_\_\_\_ School: \_\_\_\_\_

List or check the strategies you are implementing with the above named students:

**Academic Strategies**

1. Flexible groupings
2. Hands-on activities
3. Pre-teach concepts
4. Extra Examples
5. Read aloud text
6. Use of graphic organizers
7. Provide material at instructional level
8. Assign fewer items
9. Provide writing supports/prompts\
10. Reduce copying requirements
11. Allow the use of a textbook or visual chart
12. Repeated Readings
13. Paired/Partner Readings
14. Story Mapping
15. WilsonLips
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_

**Behavioral Strategies**

19. Non verbal cues
20. Behavior tracking checklist
21. Verbal warnings
22. Visual reminders/cues
23. Behavior contract
24. Close physical proximity
25. Allow choices
26. Student works for specified reward\_\_\_\_\_
27. Review expectations prior to transitions
28. \_\_\_\_\_
29. \_\_\_\_\_
30. \_\_\_\_\_
31. \_\_\_\_\_
32. \_\_\_\_\_
33. \_\_\_\_\_
34. \_\_\_\_\_
35. \_\_\_\_\_
36. \_\_\_\_\_