CLASSROOM OBSERVATION

Student: __________________________  ID#: __________  Date: ________________

School: __________________________  Observer: __________________________

Class/Period: ____________________  Teacher: ____________________________

Time of observation: ____________  Suspected Disability: ________________

NARRATIVE:

CLASSROOM OBSERVATION REPORT COMPONENTS:

Include information regarding academic performance, especially in areas of suspected disability. Examples:

• Modes of instruction: verbal, visual, hands on, multisensory

• Settings: small group, peer tutoring, whole group, learning centers

• Materials: texts, worksheets, computer, flashcards, chalkboard, tapes

• Instructional levels

Include information regarding general classroom behavior. Examples:

• Time on task (percentages)

• Frequent off-task behaviors

• Comparison of behavior with other students in the classroom

• Behavior management program being used? If so, describe.

• Organization skills

• Completion of daily assignments

Include information regarding peer relationships in the classroom. Examples:

• Cooperation
• Verbal interaction
• Physical interaction
• Social groups