

Considerations in Determining High School Course of Study Worksheet

Student: _____ DOB: _____ Grade: _____ SBCSC ID# _____

Disability(ies): _____ STN# _____

Testing Information

ISTEP+

Grade 5 LA: _____ / _____ Math: _____ / _____ Science: NA SS: _____ / _____

Grade 6 LA: _____ / _____ Math: _____ / _____ Science: _____ / _____ SS: NA

Grade 7 LA: _____ / _____ Math: _____ / _____ Science: NA SS: _____ / _____

Grade 8 LA: _____ / _____ Math: _____ / _____ Science: NA SS: NA

Other Assessments

Read 180 (Lexiles/Grade Levels)

Grade _____ Scores: _____ Grade _____ Lexile/GL: _____

Grade _____ Scores: _____ Grade _____ Lexile/GL: _____

Grade _____ Scores: _____ Grade _____ Lexile/GL: _____

Grade _____ Scores: _____ Grade _____ Lexile/GL: _____

iStar— Attach most recent iStar report

Academic History

| Grade (Circle) | Class | Level of service | | Setting: | | | Curriculum modified? | | To what grade level? | Level of performance |
|-------------------|------------------------|------------------|----------|----------|----------|------|----------------------|---|----------------------|----------------------|
| | | Direct | Indirect | GE | Resource | BEST | Y | N | | |
| 5 | Reading | | | | | | | | | |
| 5 | Language Arts | | | | | | | | | |
| 5 | Math | | | | | | | | | |
| 6 | Reading | | | | | | | | | |
| 6 | Language Arts | | | | | | | | | |
| 6 | Math | | | | | | | | | |
| 7 | Reading | | | | | | | | | |
| 7 | Language Arts | | | | | | | | | |
| 7 | Math | | | | | | | | | |
| 7 | Science/Social Studies | | | | | | | | | |
| 8 | Reading | | | | | | | | | |
| 8 | Language Arts | | | | | | | | | |
| 8 | Math | | | | | | | | | |
| 8 | Science/Social Studies | | | | | | | | | |

Is the student working on functional goals? If so, what are they? (i.e. telling time, money, etc.)

Outcomes

What does the student want to do upon completion of high school?

What kind of support does the student need to accomplish his/her goal?