Extended School Year Worksheet

Student Name: __________________________ SBCSC ID#: ______________ STN#: __________

1. Critical Skill(s) Considerations:
   a. What is the student's age? ____________
   b. Regression of critical skills: Define critical skills that have regressed:

   Data showing regression of these skills (be specific):

   Documentation showing regression must be included/attached:
   - IEP Progression of Goals/Progress Report
   - Behavior Checklists
   - Documented Observations by Staff
   - Test/Assessments
   - Related Service Information
   - Parent Report
   - Other
   - Data Sheets

   How long did it take to recoup lost skills? __________________________

   Has the IEP been revised to address the regression? _____ Describe: __________________________

   c. Critical Skill required in variety of environments:
   Describe environments in which critical skills will be necessary for the student:

   d. Assistance Required:
   Does the student require the assistance of another person to perform the skill? ____________________
   Describe: __________________________

   Major Questions:
   Describe the critical stage and why a window of opportunity would be lost:

   Describe how the ability of the student to function will be significantly impaired by the loss of skills:

   If there is no significant regression, describe the need for a more restrictive environment if ESY services are not given:

2. Special or Unusual Circumstances:
   Considerations/Questions:
   Describe any unusual circumstances that are possible factors necessitating the provision of ESY services:

   Case Conference Committee Recommendation:
   - Yes
   - No
   ESY Service(s) is/are required to provide this student with a free appropriate public education.