



**South Bend Community School Corporation
Special Education Department**

Extended School Year Worksheet

IEP Date: _____

Student Name: _____ SBCSC ID#: _____ STN#: _____

1. Critical Skill(s) Considerations:

- a. What is the student's age? _____
- b. Regression of critical skills: Define critical skills that have regressed: _____

Data showing regression of these skills (be specific): _____

Documentation showing regression must be included/attached:

- | | | |
|-------------------------------------------------------------------|----------------------------------------------|----------------------------------------|
| <input type="checkbox"/> IEP Progression of Goals/Progress Report | <input type="checkbox"/> Behavior Checklists | <input type="checkbox"/> Parent Report |
| <input type="checkbox"/> Documented Observations by Staff | <input type="checkbox"/> Test/Assessments | <input type="checkbox"/> Other |
| <input type="checkbox"/> Related Service Information | <input type="checkbox"/> Data Sheets | |

How long did it take to recoup lost skills? _____

Has the IEP been revised to address the regression? _____ Describe: _____

- c. Critical Skill required in variety of environments:

Describe environments in which critical skills will be necessary for the student: _____

- d. Assistance Required:

Does the student require the assistance of another person to perform the skill? _____

Describe: _____

Major Questions:

Describe the critical stage and why a window of opportunity would be lost: _____

Describe how the ability of the student to function will be significantly impaired by the loss of skills:

If there is no significant regression, describe the need for a more restrictive environment if ESY services are not given: _____

2. Special or Unusual Circumstances:

Considerations/Questions:

Describe any unusual circumstances that are possible factors necessitating the provision of ESY services: _____

Case Conference Committee Recommendation:

Yes No ESY Service(s) is/are required to provide this student with a free appropriate public education.