



South Bend Community School Corporation Special Education Department

Student Reinforcement Survey

Student: _____ School: _____ Grade: _____

Date of Birth: _____ Age : _____ Interviewer: _____ Date Completed: _____

Directions: To complete this survey, it is recommended that each question be read to the student in an informal manner. While you should guard against pressuring a student to complete each statement, please be sure to follow-up or clarify any vague responses.

For younger children, you may want to consider placing each item on cards and use them to play a game (using a generic game board). The items can be made less threatening in a game-like format because you will be completing the statements along with the student.

Your primary goal of this survey is to determine those reinforcers that have the greatest potential for use in a plan for behavior support.

Sentence Completion

1. My favorite adult at school is: _____
The things I like to do with this adult are: _____
2. My best friend at school is: _____
Some things I like to do with my best friend at school are: _____
3. Some other friends I have at school are: _____
Some things I like to do with them are: _____
4. When I do well in school, a person I'd like to know about it is: _____
5. When I do well in school, I wish my teacher would: _____
6. At school, I'd like to spend more time with: _____
Some things I'd like to do with this person are: _____
7. One thing I'd really like to do more in school is: _____
8. When I have free time at school I like to: _____
9. I feel great in school when: _____
10. The person who likes me best at school is: _____
I think this person likes me because: _____
11. I will do almost anything to keep from: _____
12. The kind of punishment at school that I hate most is: _____
13. I sure get mad at school when I can't: _____
14. The thing that upsets my teacher the most is: _____
15. The thing that upsets me the most is: _____

16. Some things I like are (check all that apply):

Favorite Edible Reinforcers

- candy (specify _____)
- fruit (specify_____)
- drinks (specify_____)
- cereal (specify_____)
- snacks (specify_____)
- nuts (specify_____)
- vegetables (specify_____)
- other (specify_____)

Favorite Tangible Items

- stuffed animals
- pencils, pens, crayons
- paper (specify_____)
- trucks, tractors
- sports equipment (specify_____)
- toys (specify_____)
- books (specify_____)
- puzzles

Academic Reinforcers

- going to library
- having good work displayed
- getting good grades
- having parents praise good school work
- giving reports
- making projects
- completing creative writing projects
- earning teacher praise
- helping grade papers
- getting a good note home
- earning stickers, points, etc
- other (specify_____)

Social Reinforcers

- teaching things to other people
- being the teacher's helper
- spending time with my friends
- spending time with the teacher
- spending time with the principal
- spending time with _____
- having class parties
- working with my friends in class
- being a tutor
- being a leader in the class
- other (specify_____)