

## Present Level Questionnaire

- General Education Teacher of Service
- Special Education Teacher of Service

<b>Student:</b>	<b>Grade:</b>	<b>Date:</b>
<b>Teacher:</b>	<b>Subject:</b>	<b>School:</b>
<b>Please return to TOR by:</b>		

1. Do you think his/her current services are appropriate? YES NO  
**(Insert current services here.)**  
If not, what would you suggest?
2. What accommodations work best for this student in your classroom? Circle "Yes" or "Not Needed". (List all current accommodations)  
**Yes – Not Needed (Insert current accommodations here.)**  
**Yes – Not Needed (Insert current accommodations here.)**
  - Other accommodations (Please specify)
3. What is the student's progress on his/her IEP goals: **(Insert current goals here. i.e. reading goals for the LA TOS, math goals for the Math TOS, behavioral/organizational goals to all.)**
4. Present level of student's school skills and work habits:
  - Attendance –
  - Attention skills –
  - Class participation –
  - Organization –
  - Self-advocacy –
  - Work ethic –
  - Homework completion -
5. Present level of student's social/interpersonal skills:
  - Interaction with peers and adults –
  - Behaviors of concern –
  - Discipline data -
6. Academic Progress:
  - Current Grade:
  - Success/8 Step Grouping:
  - Current Acuity/mClass Scores:
  - Specific Skill Deficits:

Additional Comments: