#1

Learning Style

1. When I make things for my studies, I remember what I have learned better.  
   Most Like Me - Least Like Me: 4 3 2 1

2. Written assignments are easy for me to do.  
   Most Like Me - Least Like Me: 4 3 2 1

3. I learn better if someone reads a book to me than if I read silently to myself.
   Most Like Me - Least Like Me: 4 3 2 1

4. I learn best when I study alone.  
   Most Like Me - Least Like Me: 4 3 2 1

5. Having assignment directions written on the board makes them easier to understand.
   Most Like Me - Least Like Me: 4 3 2 1

6. It is harder for me to do a written assignment than an oral one.
   Most Like Me - Least Like Me: 4 3 2 1

7. When I do math problems in my head, I say the numbers to myself.
   Most Like Me - Least Like Me: 4 3 2 1

8. If I need help in the subject, I will ask a classmate for help.
   Most Like Me - Least Like Me: 4 3 2 1

9. I understand a math problem that is written down better than one I hear.
   Most Like Me - Least Like Me: 4 3 2 1

10. I do not mind doing written assignments.
    Most Like Me - Least Like Me: 4 3 2 1

11. I remember things I hear better than things I read.
    Most Like Me - Least Like Me: 4 3 2 1

12. I remember more of what I learn if I learn it alone.
    Most Like Me - Least Like Me: 4 3 2 1

13. I would rather read a story than listen to it read.
    Most Like Me - Least Like Me: 4 3 2 1

14. I feel that I talk smarter than I write.
    Most Like Me - Least Like Me: 4 3 2 1

15. If someone tells me three numbers to add, I can usually get the right answer without writing it down.
    Most Like Me - Least Like Me: 4 3 2 1

16. I like to work in a group because I can learn from
    Most Like Me - Least Like Me: 4 3 2 1
17. Written math problems are easier for me to do than oral ones. 4 3 2 1
18. Writing a spelling word several times helps me remember it better. 4 3 2 1
19. I find it easier to remember what I have heard than what I have read. 4 3 2 1
20. It is more fun to learn with classmates at first, but it is hard to study with them. 4 3 2 1
21. I like written directions better than spoken ones. 4 3 2 1
22. If homework were spoken, I would do it all. 4 3 2 1
23. When I hear a phone number, I can remember it without writing it down. 4 3 2 1
24. I get more work done if I work with someone. 4 3 2 1
25. Seeing a number makes more sense to me than hearing a number. 4 3 2 1
26. I like to do things like simple repairs or crafts with my hands. 4 3 2 1
27. The things that I write on paper sound better than when I say them. 4 3 2 1
28. I study best when no one is around to talk or listen to. 4 3 2 1
29. I would rather read things in a book than have the teacher tell me about them. 4 3 2 1
30. Speaking is a better way than writing if you want someone to understand it better. 4 3 2 1
31. When I have a written math problem to do, I say to myself to understand it better. 4 3 2 1
32. I can learn more about a subject if I am with a small group of students. 4 3 2 1
33. Seeing the price of something written down is easier for me to understand than having someone tell me the price.  
   4  3  2  1

34. I like to make things with my hands.  
   4  3  2  1

35. I like tests that call for sentence completion or written answers.  
   4  3  2  1

36. I understand more from a class discussion than from reading about a subject.  
   4  3  2  1

37. I remember the spelling of a word better if I see it written down than if someone spells it out loud.  
   4  3  2  1

38. Spelling and grammar rules make it hard for me to say what I want to in writing.  
   4  3  2  1

39. It makes it easier when I say the numbers of a problem to myself as I work it out.  
   4  3  2  1

40. I like to study with other people.  
   4  3  2  1

41. When the teachers say a number, I really do not understand it until I see it written down.  
   4  3  2  1

42. I understand what I have learned better when I am involved in making something for the subject.  
   4  3  2  1

43. Sometimes I say dumb things, but writing gives me time to correct myself.  
   4  3  2  1

44. I do well on tests if they are about things I hear in class.  
   4  3  2  1

45. I cannot think as well when I work with someone else as when I work alone.  
   4  3  2  1
**CITE Inventory Score Sheet**

34-40 = Major Learning Style  
20-32 = Minor Learning Style  
10-18 = Negligible Use

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<thead>
<tr>
<th>Visual Language</th>
<th>Social-Individual</th>
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C.I.T.E. Learning Styles Inventory – This tool may be photocopied.
1. Major: The Student prefers this mode of learning, feels comfortable with it, and uses it for important learning. A student does not necessarily have one and only one preferred style.
2. Minor: The student uses this mode but usually as a second choice or in conjunction with other learning styles.
3. Negligible: The student prefers not to use this if other choices are available. The student does not feel comfortable with this style.

**CITE Learning Styles**

**Visual Language:** I learn well from seeing words in books, on the chalkboard, or in workbooks. I remember and use information if I have read it.

**Visual Numerical:** I have to see numbers on the board, in a book, or on paper to work with them. I am more likely to understand math facts if I have seen them.

**Auditory Language:** I learn from hearing spoken words. I will be more capable of understanding and remembering information if I hear it.

**Auditory Numerical:** I learn from hearing numbers and oral explanation. I may do as well without math books because written materials are not as important. I can probably compute problems in my head.

**Tactile-Kinesthetic:** I learn best by experiencing—doing, self-involvement. I definitely need manipulation of material along with accompanying sights and sounds. I seem unable to understand or keep my mind on my work unless I am totally involved.

**Social-Individual:** I get more work done alone. I think best and remember more when I learn by myself. I care more for my opinions than for the ideas of others.

**Social-Group:** I strive to study in groups and I do not accomplish much individually. Group interaction increases my learning and subsequent fact recognition.

**Expressiveness-Oral:** I easily tell you what I know. I speak fluently, comfortably, and precisely. I am not shy about giving reports or talking to the teacher or classmates.

**Expressiveness-Written** I write fluently and qualify answers to convey my knowledge. I feel less comfortable perhaps even "stupid", when giving oral answers. My thoughts are better organized on paper.

Team Work  C.I.T.E. Learning Styles Inventory – This tool may be photocopied