Transition Assessment – Student (and Parent) Interview Form

Student Name: __________________________ Date Completed/Revised: __________________________

In Indiana at the age of 14, we begin discussing your (child’s) goals for the future. This transition assessment is designed to help you with setting your goals for after high school and for the development of your Transition IEP. We want to ensure we are teaching the necessary skills, providing you with the needed classes, and identifying resources which will help you in your future.

1. **What kind of education/training do you see yourself doing after graduation? (Check all that apply)**
   
   This information may help you with setting your post-secondary education/training goal.
   
   - [ ] University/College (4 yr)
   - [ ] Military Service
   - [ ] Community College (2 yr)
   - [ ] On-the-Job Training (at current or future job)
   - [ ] Technical/Vocational School
   - [ ] Training in a center based day program
   - [ ] Connect with Vocational Rehabilitation or adult service provider for training to get and/or keep a job
   - [ ] Other: ____________________________________________________________

2. **What kind of employment/work do you see yourself doing after graduation?**
   
   This information may help you with setting your post-secondary employment goal.
   
   - [ ] Full time work while in college
   - [ ] Full time employment in area of interest after college
   - [ ] Part time work while in college
   - [ ] Part time employment in area of interest after college
   - [ ] Full-time work - no support
   - [ ] Full-time supported employment
   - [ ] Part-time work – no support
   - [ ] Part-time supported employment
   - [ ] Other: ____________________________________________________________

3. **Have you determined or do you have any ideas about where you would like to work or in what field you would like to work?** (i.e., teaching, welding, computer programming, business administration, firefighter, retail, farming, childcare, construction, restaurant, etc.)
   
   ____________________________________________________________

4. **Where do you hope to live after high school and/or as an adult?**
   
   - [ ] In a house/condo
   - [ ] In a house/condo - supported
   - [ ] In an apartment
   - [ ] In an apartment - supported
   - [ ] With family
   - [ ] Group home
   - [ ] Military Base
   - [ ] Other: __________________________________________________________
   - [ ] Dorm

5. **What type of community activities do you hope to participate in as a young adult?** (i.e. clubs, political/religious/community groups, recreational activities)__________________________________________________________

6. **Do you feel you have the skills necessary to live on your own?**
   
   - [ ] Yes (or will obtain support from family)
   - [ ] No, I feel I need help/instruction/support in the following areas:
     - [ ] Handling money/budget – cash
     - [ ] Personal hygiene
     - [ ] Using a debit and/or credit card
     - [ ] Ordering at restaurants
     - [ ] Household management (laundry, cooking)
     - [ ] Shopping for food, clothing, other necessary items
     - [ ] Personal safety (stranger awareness, personal information)
1. ____ Community safety (street crossing, staying with group or adult)
   ____ Transportation (drivers education information; public bus, rural transit, taxi, family, friends, etc.)
   ____ Other: __________________________________________________________________________

7. In what areas or classes do you feel you need more help or instruction in order to help you meet your educational and/or work goals once you exit high school? __________________________________________

8. Check any of the following services that you feel would be helpful in achieving your educational or work goals.
   **Career Planning**
   ____ College visit(s)
   ____ Career/technical school visit(s)
   ____ Military recruiting office presentation
   ____ Job/career visitations or shadowing
   ____ Job/career exploration, research, and interest/ability assessment
   ____ Other __________________________________________________________________________

   **Academic/Career/Job Instruction (High School)**
   ____ Core 40 or Advance Placement course work
   ____ Career Tech course work
   ____ Career/job skills course work & practice (writing resume, filling out job applications, social skills, interviewing)
   ____ Independent living skill development (money, budgeting, household management, hygiene, laundry, cooking, transportation, self-advocacy, etc.)
   ____ Other __________________________________________________________________________

   **Work and Community Experiences**
   ____ In-school work experiences
   ____ On-the-job training/apprenticeship/internship – community work experiences
   ____ Community volunteer work experiences (in volunteer settings)
   ____ Community paid work experience
   ____ Other __________________________________________________________________________

9. Vocational Rehabilitation is an adult service provider that can help you with certain college related expenses, or help pay for training to get or keep a job. There is an application process and you must qualify for the services. Would you like more information about VR so that you and your family can decide if you should take advantage of their services once you exit high school? __________ Yes __________ No

10. Please check any of the other transition services below that you feel you may need once you exit school.
    ____ Bureau of Developmental Disabilities Services (Medicaid Waiver)
    ____ Work One
    ____ Residential/Supported living/group home support & information
    ____ Medicaid
    ____ Mental health support/counseling
    ____ Guardianship Information
    ____ Social Security Administration
    ____ Transportation support
    ____ Department of Family Services
    ____ Other __________________________________________________________________________